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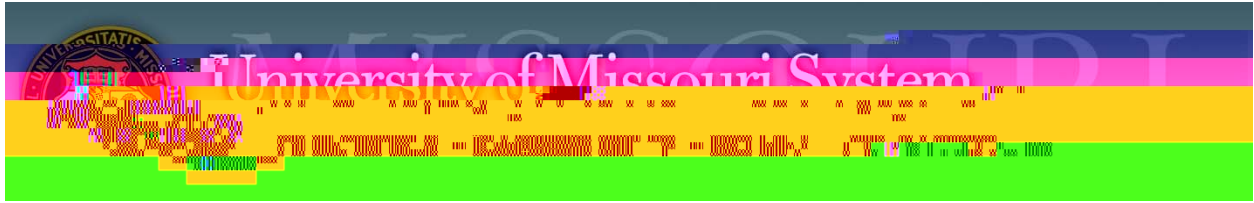
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**RE: Faculty Communication Survey**

Mxxxxx, Pxxxxx X (S&T-Student)

**Sent:** Thursday, April 09, 2009 10:58 AM

**To:** UM VP ACAD FacCom Survey

**What exactly is the purpose of this survey?**

Pxxxxx





**From:** Smith, Kandis M.  
**Sent:** Thursday, April 09, 2009 12:27 PM  
**To:** Mxxxxx, Pxxxxx X (S&T-Student)  
**Cc:** Thompson, Ronald D. (UM Inst. Research)  
**Subject:** RE: Faculty Communication Survey

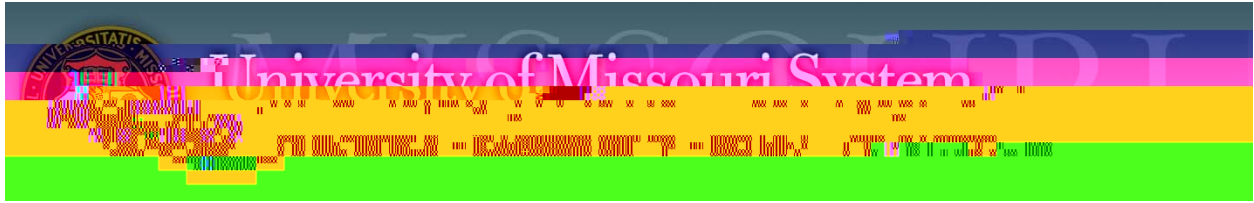
Pxxxxx,

We have been doing this survey for ten years. Based on the results of the survey, we work on making changes to improve the classroom experience for students. **We have implemented several programs over the years to help faculty become better teachers. We developed a program for new faculty called the New Faculty Teaching Scholars Program. We also developed a program to help international faculty with their communication skills.** As we make these changes we continue to do the survey to see if the changes are making an impact and to see if there are other areas in which we might find ways to improve the experience for students.

I hope I have answered your question and thank you for taking the time to do the survey and help us understand.

Regards,

Kandis M. Smith, Ph.D.  
Assistant Vice President for Academic and Student Affairs  
University of Missouri



## The Team:

- - 
  -



**The Charge:**



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## UM-System Survey of Faculty Communication Proficiency

Please take a few minutes to complete this survey. This information will allow us to understand your classroom experiences last semester and will help us move forward in improving student educational experiences.

- I agree to take this survey.
- I do not agree to take the survey.





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## UM-System Survey of Faculty Communication Proficiency

1. How many *courses* were you enrolled in during the 2007 Fall semester:  
(Please use the numbers at the top of your keyboard.)



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## UM-System Survey of Faculty Communication Proficiency

2. To the best of your knowledge, how many of these courses were taught by:

Graduate teaching assistants (GTAs):



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## UM-System Survey of Faculty Communication Proficiency

2a. How many of these GTAs were:

native speakers of English?

non-native speakers of English?



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## UM-System Survey of Faculty Communication Proficiency

3. How many of these courses were taught by:

Faculty members:



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## UM-System Survey of Faculty Communication Proficiency

3a. How many of these faculty members were:

native speakers of English?

non-native speakers of English?



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## UM-System Survey of Faculty Communication Proficiency

4. Of all the courses you took in Fall 2007, how many courses were taught by instructors whose inability to communicate effectively in any way impeded your learning of the course material:

*(Please use 0 for none)*

1





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## UM-System Survey of Faculty Communication Proficiency

5. Please report, to the best of your ability, the NAME of the course where the instructor's inability to communicate effectively impeded your learning of the course material.

If no course, select "continue."

1<sup>st</sup> Course Name:



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# **UM-System Survey of Faculty Communication Proficiency**

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## UM-System Survey of Faculty Communication Proficiency

### 1st Course

7. For the 1st course, was the instructor a native speaker of English?

- Yes
- No



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## UM-System Survey of Faculty Communication Proficiency

### 1st Course

8. For the 1st course, what was the *primary* communication issue that impeded your learning of this course:

-- Select One --



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## UM-System Survey of Faculty Communication Proficiency

### 1st Course

9. For the 1st course, what is your grade for this course?

-- Select One --



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## UM-System Survey of Faculty Communication Proficiency

### 1st Course

10. For the 1st course, please check the subject area for this course:

-- Select One --



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## UM-System Survey of Faculty Communication Proficiency

### 1st Course

11. For the 1st course, was this course a:

-- Select One --



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# **UM-System Survey of Faculty Comm**



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## UM-System Survey of Faculty Communication Proficiency

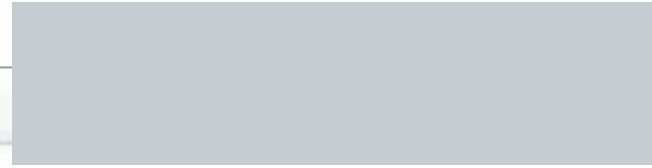
40. Are you a native speaker of English?

Yes

No



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## UM-System Survey of Faculty Communication Proficiency

### Thank you for your participation

If you have questions or concerns about the survey, please contact Kandis Smith at [smithka@umsystem.edu](mailto:smithka@umsystem.edu) in the Office of the Vice President for Academic Affairs (573-882-6396).

If you have any questions about your rights as a recipient of this request you may contact the Institutional Review Board at 573-882-9585.

For technical difficulties contact Paula McFarling at 1-800-366-8232 or at [umcarcresearch@missouri.edu](mailto:umcarcresearch@missouri.edu).

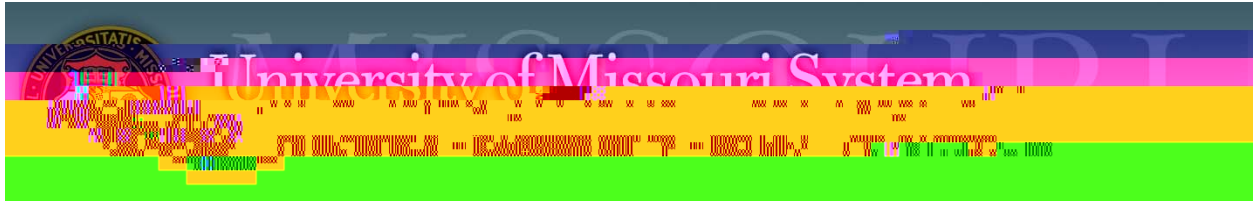


## **The Charge:**

## **The Challenges:**

- 
- 

## **Our Solution:**



## **Critical Questions:**













## University of Missouri System

### Faculty Communication Survey 2009

Below is a list of courses our records show you took during Fall Semester 2008. For each course, please complete the following statement:

My course instructor's ability to communicate **[impeded / did NOT impede]** my learning in this course.

Course	Course Title	Day	Time	Bldg/Room	Impeded	Did NOT Impede	I did NOT take this course
COMMUN 2100	MEDIA COMMUN IN SOCIETY (LEC)	TuTh	11:00 11:50	GEOSCI 123	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
SPAN 1100	ELEMENTARY SPANISH 1 (LEC)	MTuWTh	15:00 15:50	A&S 202	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
ENGLISH 1810	INTRO FILM: BEGINNG-1945 (RSD)	TuTh	11:00 12:15	CENTER 1220	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

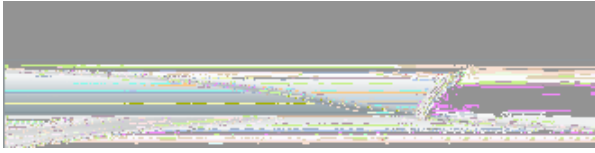
[Continue](#)

[Download CSV File](#)

[Download Student Id List](#)

[Download UMSysstem CSV File](#)

17% complete



**University of Missouri System**

**Faculty Communication Survey 2009**

ENGLISH 1810

INTRO FILM: BEGINNG-1945 (RSD)



## University of Missouri System

### Faculty Communication Survey 2009

Please share any final comments regarding the communication proficiency of the instructors who taught courses you were enrolled in during Fall Semester 2008:

**THIS CANNOT BE UNDONE**

[Download CSV File](#)

[Download Student Id List](#)

[Download UMSysstem CSV File](#)

83% complete



## University of Missouri System

### Faculty Communication Survey 2009

**Thank you for your participation.**

**Log out, please, by closing all your browser windows and quitting your browser.**

#### Contacts

If you have questions or concerns about this survey, please contact Dr. Kandis Smith, UM Assistant Vice President for Academic and Student Affairs, at [FacComSurvey@umsystem.edu](mailto:FacComSurvey@umsystem.edu) or at (573) 882-6396.

If you have any question about your rights as a recipient of this request, please contact the Campus Institutional Review Board (Campus IRB) at (573) 882-9585.

For technical difficulties, please contact Paula McFarling at 1-(800)-366-8232 or at [umcarcresearch@missouri.edu](mailto:umcarcresearch@missouri.edu).

[Download CSV File](#)

[Download Student Id List](#)

[Download UMSystem CSV File](#)

100%  
complete


The first part of the document is a table with four columns and three rows. The table is empty.

The second part of the document is a paragraph of text. The text is empty.

The third part of the document is a paragraph of text. The text is empty.

\_\_\_\_\_



The first part of the document discusses the importance of maintaining accurate records of all transactions. This includes not only sales and purchases but also expenses and income. Proper record-keeping is essential for determining the correct amount of tax owed and for identifying potential areas for tax savings.

The second part of the document provides a detailed overview of the various tax forms and schedules that may be required. It explains the purpose of each form and provides instructions on how to complete them. This information is particularly useful for individuals who are new to tax filing or who are unsure of which forms they need to file.

The third part of the document discusses the various deductions and credits that are available to taxpayers. It explains the requirements for each deduction and credit and provides examples of how they can be used to reduce taxable income. This information is particularly useful for individuals who are looking for ways to minimize their tax liability.

**CHAPTER 10: ESTATE PLANNING**

**10.1 Introduction**

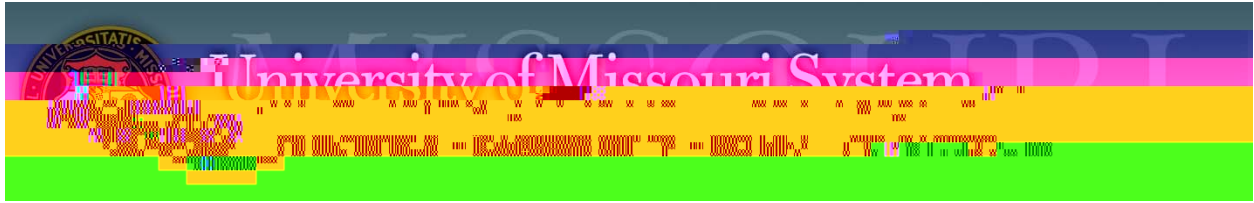
Estate planning is the process of arranging one's financial affairs to minimize the impact of death taxes and to provide for the care of one's family. It involves a variety of legal and financial decisions, including the selection of an executor, the creation of trusts, and the distribution of assets.

The primary goal of estate planning is to ensure that one's assets are distributed in accordance with one's wishes and to minimize the amount of estate taxes that must be paid. This can be achieved through a variety of techniques, including the use of wills, trusts, and other estate planning tools.



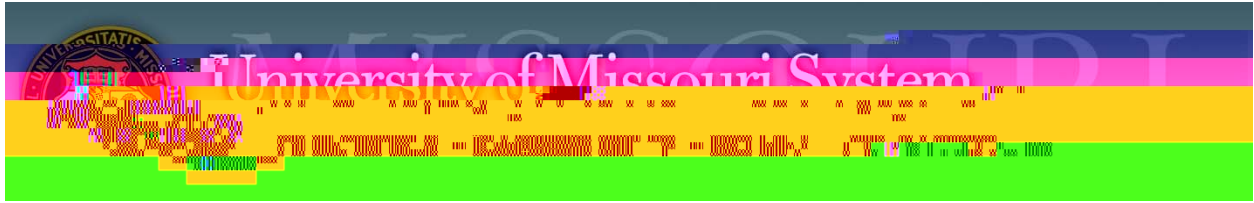






## Key Steps (continued)





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