

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

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### Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

**Do you wish to complete Part B this year?**

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- No, I will not complete Part B
- Yes, I will complete Part B





Part A - Fall Enrollment by race/ethnicity and gender

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Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	1	0	3	4	0	4



Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	1				

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		




Part A - Fall Enrollment by race/ethnicity and gender




Part A - Fall Enrollment for Part-time Undergraduate Students





Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0	0	0





Part A - Fall Enrollment by race/ethnicity and gender

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Part A - Fall Enrollment by race/ethnicity and gender








Part A - Fall Enrollment by race/ethnicity and gender






Part A - Fall Enrollment by race/ethnicity and gender








Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
<b>i</b> Enrolled <i>exclusively</i> in <u>distance education courses</u>	3,157	507	3,099
Enrolled in <i>at least one</i> but not all distance education courses	18,262	50	2,063
<i>Not enrolled</i> in any distance education courses	1,203	204	2,544
<b>Total (from prior part A screens)</b>	<b>22,622</b>	<b>761</b>	<b>7,706</b>



Part A - Fall Enrollment by Distance Education Status

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Part A - Fall Enrollment - Summary by race/ethnicity

**Fall Enrollment Totals**

CIP CODE: 13.0000 -- Education

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	15	1	16
<u>Hispanic/Latino</u>	17	15	32
<u>American Indian or Alaska Native</u>	3	0	3
<u>Asian</u>	5	3	8
<u>Black or African American</u>	25	17	42
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	243	207	450
Two or more races	10	6	16
<u>Race and ethnicity unknown</u>	4	3	7
<b>Total men</b>	<b>322</b>	<b>253</b>	<b>575</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	37	10	47
<u>Hispanic/Latino</u>	39	22	61
<u>American Indian or Alaska Native</u>	4	3	7
<u>Asian</u>	15	10	25
<u>Black or African American</u>	62	32	94
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	830	522	1,352
Two or more races	32	19	51
<u>Race and ethnicity unknown</u>	8	1	9
<b>Total women</b>	<b>1,029</b>	<b>619</b>	<b>1,648</b>

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Part A - Fall Enrollment - Summary by race/ethnicity



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Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

## Part A - Fall Enrollment - Summary by race/ethnicity

**Fall Enrollment Totals**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	31	4	35
<u>Hispanic/Latino</u>	133	5	138
<u>American Indian or Alaska Native</u>	5	1	6
<u>Asian</u>	48	6	54
<u>Black or African American</u>	123	6	129
<u>Native Hawaiian or Other Pacific Islander</u>	5	0	5
<u>White</u>	2,307	126	2,433
Two or more races	86	6	92
<u>Race and ethnicity unknown</u>	23	2	25
<b>Total men</b>	<b>2,761</b>	<b>156</b>	<b>2,917</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	33	8	41
<u>Hispanic/Latino</u>	88	5	93
<u>American Indian or Alaska Native</u>	4	0	4
<u>Asian</u>	53	3	56
<u>Black or African American</u>	103	4	107
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	1,302	82	1,384
Two or more races	61	6	67
<u>Race and ethnicity unknown</u>	8	1	9
<b>Total women</b>	<b>1,654</b>	<b>109</b>	<b>1,763</b>
<b>Grand Total (men+women)</b>	<b>4,415</b>	<b>265</b>	<b>4,680</b>

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students




Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students




### Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.









Part C - Residence of First-time Undergraduates

Part D - Total Undergraduate Entering Class

**Total Undergraduate Entering Class, Fall 2020**

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR cohort)	5,255
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	<b>5,315</b>
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	<b>1,270</b>
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	<b>761</b>
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2020</b>	<input type="text"/>





## Part F - Student-to-Faculty Ratio

### Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.


Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

to 1

 You may use the College Navigator (https://nces.ed/ipeds/datacenter/collegenavigator/) to determine the student-to-faculty ratio for your institution. The context provided will be used to determine the appropriate data to display.

Prepared by



## Summary

### **Fall Enrollment Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity

